**Honors English I**

**Learning Guide**

**Unit #5:**

**Grammar**

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| **SELF-ASSESSMENT** |  | **Use these to score yourself:** |
| **Student** | **Teacher** | **Learning Targets** |  | **4** | I understand it, I can do it, and I can comfortably explain it to another learner. |
|  |  | I can write simple sentences with compound subjects, compound predicates, noun phrases and prepositional phrases. L.9.1 |  | **3** | I am confident that I understand it and think I can use it in my learning. |
|  |  | I can write compound sentences by using independent clauses with coordinating conjunctions, conjunctive adverbs, or semicolon. L.9.1 |  | **2** | I am not quite there yet. I still have questions, and I need help figuring them out. |
|  |  | I can write complex sentences by using adverb clauses with subordinate conjunctions and adjective clauses with relative pronouns L.9.1. |  | **1** | I need a lot of help, and I am confused about what I am supposed to do. |
|  |  | I can use correlative conjunctions correctly. L.9.1 |  |  |
|  |  | I can demonstrate command of the conventions of English capitalization, punctuation, and spelling. L.9. 2 |
|  |  | I can differentiate between words that are often confused in the English language. L.9.4,6 |

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| **KEY VOCABULARY** | **Definition** | **Example** | **Expression** |
| subject |  |  |  |
| predicate  |  |  |  |
| compound |  |  |  |
| noun phrase |  |  |  |
| prepositional phrase |  |  |  |
| independent clause |  |  |  |
| coordinating conjunction |  |  |  |
| conjunctive adverb |  |  |  |
| semicolon |  |  |  |
| adverb clause |  |  |  |
| subordinating conjunction |  |  |  |
| adjective clause |  |  |  |
| relative pronoun |  |  |  |
| correlative conjunction |  |  |  |

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| **ASSESSMENT CRITERIA** |
| Completed business letter |
| Often Confused Words worksheets |
| Blueprint paragraphs |
| Unit test |
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