**Science Fiction/Fantasy English IV**

**Learning Guide**

**Unit #6:**

**Writing a Research Paper**

|  |  |  |  |  |  |
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| **SELF-ASSESSMENT** | | |  | **Use these to score yourself:** | |
| **Student** | **Teacher** | **Learning Targets** |  | **4** | I understand it, I can do it, and I can comfortably explain it to another learner. |
|  |  | I will avoid plagiarism by properly citing my sources using MLA guidelines W.12.8 |  | **3** | I am confident that I understand it and think I can use it in my learning. |
|  |  | I will write a research paper with a specific objective and for a specific audience by using well organized information. W.12.1,4,5,6,7 |  | **2** | I am not quite there yet. I still have questions, and I need help figuring them out. |
|  |  | I will support my thesis by integrating relevant evidence/concrete details. RI.12.1, SL.12.2,3 |  | **1** | I need a lot of help, and I am confused about what I am supposed to do. |
|  |  | I will paraphrase, summarize, and quote properly to avoid plagiarism. RI.12.1 |  |  | |
|  |  | I will develop and strengthen my writing by planning and revising my research paper, focusing on what is most significant for my thesis. W.12.5,7 | | | |
|  |  | I will create cohesiveness in my writing and clarify the relationships between claims and reasons. W.12.4 | | | |

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| **KEY VOCABULARY** | **Definition** | **Example** | **Expression** |
| Plagiarism |  |  |  |
| Cite |  |  |  |
| MLA |  |  |  |
| Thesis |  |  |  |
| Paraphrase |  |  |  |
| Outline |  |  |  |

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| **ASSESSMENT CRITERIA** |
| Outline rough draft |
| Rough draft – one paragraph turned in at a time, about 10 paragraphs total |
| Works Cited rough draft |
| Teacher Draft of the completed paper graded by rubric |
| Completed Research Paper – passed by committee |