** Honors English I**

**Learning Guide**

**Unit #6:**

**The 5-Paragraph Essay**

|  |  |  |  |  |  |
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| **SELF-ASSESSMENT** | | |  | **Use these to score yourself:** | |
| **Student** | **Teacher** | **Learning Targets** |  | **4** | I understand it, I can do it, and I can comfortably explain it to another learner. |
|  |  | I can cite strong and thorough textual evidence to support my analysis. RI.9.1 |  | **3** | I am confident that I understand it and think I can use it in my learning. |
|  |  | Analyze various accounts of a subject told in different mediums (i.e. a person’s life story in both print and multimedia). RI.9.7 |  | **2** | I am not quite there yet. I still have questions, and I need help figuring them out. |
|  |  | I can read and comprehend literary nonfiction. RI.9.10 |  | **1** | I need a lot of help, and I am confused about what I am supposed to do. |
|  |  | I can write an argument to support my claim in an analysis of a literature topic. W.9.1 |  |  | |
|  |  | I can develop and strengthen my writing by planning revising, editing, and rewriting. W.9.5 | | | |
|  |  | I can write for a range of tasks, purposes, and audiences. W.9.10 | | | |
|  |  | I can demonstrate command of the conventions of English grammar, usage, capitalization, punctuation, and spelling. L.9.1-2 | | | |
|  |  | I can apply my knowledge of language to make effective choices for meaning or style. L.9.3 | | | |

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| **KEY VOCABULARY** | **Definition** | **Example** | **Expression** |
| cite |  |  |  |
| mediums |  |  |  |
| support |  |  |  |
| analysis |  |  |  |
| planning |  |  |  |
| editing |  |  |  |
| revising |  |  |  |
| style |  |  |  |
| Paraphrase |  |  |  |
| direct quotes |  |  |  |

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| **ASSESSMENT CRITERIA** |
| Completed five-paragraph essay with direct quotes from the novel The Turn of the Screw, title page, outline, and works cited. |
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