**Science Fiction/Fantasy English IV**

**Learning Guide**

**Unit #2:**

**Writing a Structured Paragraph**

|  |  |  |  |  |  |
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| **SELF-ASSESSMENT** | | |  | **Use these to score yourself:** | |
| **Student** | **Teacher** | **Learning Targets** |  | **4** | I understand it, I can do it, and I can comfortably explain it to another learner. |
|  |  | I can use a standard paragraph structure in order to write an informative response. W.9.1-3 |  | **3** | I am confident that I understand it and think I can use it in my learning. |
|  |  | I can demonstrate the difference between formal and informal writing that are appropriate for task, purpose, and audience. W.9.4 |  | **2** | I am not quite there yet. I still have questions, and I need help figuring them out. |
|  |  | I can write for a range of tasks, purposes, and audiences. W.9.10 |  | **1** | I need a lot of help, and I am confused about what I am supposed to do. |
|  |  | I can effectively use grammar, capitalize, punctuate, and spell in my writing. L.9.1-2 |  |  | |
|  |  | I can come to a decision through discussion, reasoning, evaluating, and responding. SL.9.1,3 | | | |
|  |  | I can respond thoughtfully to others’ perspectives by evaluating what they say. SL.9.3 | | | |
|  |  | I can develop and present a claim or counterclaim based on factual evidence. SL.9.4 | | | |

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| **KEY VOCABULARY** | **Definition** | **Example** | **Expression** |
| discussion |  |  |  |
| evidence |  |  |  |
| reasoning |  |  |  |
| structure |  |  |  |
| logic |  |  |  |
| conjunctive adverb |  |  |  |

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| **ASSESSMENT CRITERIA** |
| Completed paragraph responses to prompts |
| Quiz on grammar and conventions |
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| **Complete Paragraph Rubric to Use (10 points for each)** | |
|  | 1 Topic sentence (subject, opinion, and three subtopics) |
|  | 2 or more sentences first subtopic support |
|  | 2 or more sentences second subtopic support |
|  | 2 or more sentences third subtopic support |
|  | Conjunctive adverb transition |
|  | 1 Concluding/reworded topic sentence |
|  | Grammar |
|  | Spelling |
|  | Sentence variation used throughout |
|  | Cursive |
|  | **Final Grade Out of 100** |

Assessment Critera: